LESSON PLAN – LEVEL A1+

MODULE 6 LESSON 3	TOPIC Health service – At hospital
LEARNING OUTCOMES Learners understand basic vocabulary and typical phrases related to health service. Learners practise comprehending and reproducing information, as well as interacting with others on a basic level. Learners are able to talk about their illnesses, buy a medicament and follow the dosage-related instructions.	

STAGES	AIMS	PROCEDURE	RESOURCES
In this lesson		In this lesson, learners listen to various dialogues they may hear at the hospital. After this lesson, you will know: - basic phrases related to hospital situations - how to talk about health problems - how to make a dialogue at the hospital	
TASK 1 **Lead in** **(time: 10 min)**	to revise the previous episode and make a transition to a new topic	1. Trainer revises the topic of the previous health-related episodes/lessons (Hangman)	board/flipchart markers pen and paper
TASK 2 **(time: 25 min)**	to revise and learn new vocabulary	1. The trainer prepares the learners for the exercise (learners practice the vocabulary related to accidents). 2. The learners will hear a recording of a piece of radio news about an accident. Learners listen to answer the questions: a. When was the accident? b. Who was injured? c. Where is she/he now? 3. Learners match the words with definitions. The teacher explains any new vocabulary. 4. Learners use the words in sentences.	computer + speakers pens/notebooks M6_L3_M1 M6_L3_M2 M6_L3_W1

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TASK 3 **(time: 10 min)**	to practise dialogues in hospital	1. Learners will listen to a dialogue between the doctor and the woman injured in the car accident from the radio news. She has come for a check-up (trainer explains 'check-up'). Learners put the missing sentences in the gaps.	computer + speakers M6_L3_M3 M6_L3_W2
TASK 4 **(time: 20 min)**	to present the new vocabulary in a real-life context	1. Learners will listen to four dialogues they can hear in the hospital. They match the dialogues with the persons speaking. 2. Learners decide who says the sentences (patient or doctor). Trainer explains any new vocabulary. Optional: trainer translates any unknown words and phrases with the students	computer + speakers board/flipchart markers M6_L3_M4 M6_L3_W3
TASK 5 **(time: 15 min)**	to revise and practice new vocabulary	Learners work in pairs and make dialogues based on the clue they draw. The vocabulary used in this task covers all three lessons related to health.	pens/notebooks M6_L3_W4
FEEDBACK **(time: 10 min)**	to reflect on the topic and new vocabulary	1. Students do a quiz (optionally as homework). 2. Students name the words or phrases they remember best from the three lessons on health.	computer pens/notebooks M6_L3_M5